



RAN PREVENT
Holding Difficult Conversations
Empowering Educators and Schools
3rd-4th March 2015, Manchester (UK)

Day 1 – 3rd March

12.00-13.00 **Opening lunch**, in rooms Central 3&4

13.00-13.30 **Opening/Welcome/ Introductory presentation on the Challenges**, in Plenary Room
RAN Prevent working group leaders by *Kelly Simcock, Co-Chair of RAN Prevent and Director of Commissions at the Tim Parry Johnathan Ball Foundation for Peace (United Kingdom)* and *Péter Krekó, Co-Chair RAN PREVENT and Director of the Political Capital Institute (Hungary)*

The RAN context: the topic of radicalisation.

13.30-14.00 **What's the Problem? Why is this an Issue? Mixed Panel Discussion**
Discussion focussed on the challenges facing educators across the EU in tackling the rise of violent extremism.

- *Ian Fenn, Burnage High School Manchester (United Kingdom)*
- *Michael Hoppe, Department for Education (The Netherlands)*
- *John Edwards, Director of Education, Manchester City Council (United Kingdom)*
- *Karin Heremans, GO! Atheneum Antwerpen (Belgium)*

14.00-14.10 **Programme for the next few days**
Péter Krekó, RAN Prevent Co-Chair

The aims and objectives for the programme.

14.10-14.30 **Introductions, Challenges and Expectations...**

14.30-15.00 **Coffee break** in rooms Central 3&4

15.00-15.25 Legacy of RAN Prevent and the Guidelines/Principles and Lessons Learned
Kelly Simcock, Co-Chair of RAN Prevent and Director of Commissions at the Tim Parry Johnathan Ball Foundation for Peace (United Kingdom)

15.25-15.40 Education – Responsibility and Opportunity: Approaches to ‘Prevent-ion’ in Education
Paul Thomas, University of Huddersfield (United Kingdom)

15.40-15.55 Danish Schools and Prevention of Radicalisation
Jesper Holme, Municipality of Aarhus (Denmark)

15.55- 16.15 Q&A for panel speakers

16.15-17.20 Workshops ‘From Threats to Challenges’, in break-out rooms
**Delegates can select one workshop*

1. Crisis and Tensions at School

Exploring ‘Extremism’ as a Relationship Dynamic

Alexandra-Ariadni Vassiliou, Ph.D., Process Worker, Conflict Resolution facilitator and trainer (Greece)

International conflicts? A pupil attacked? Charlie Hebdo or Copenhagen?

A provocative cartoon? What to do if the pupils are angry or scared after an incident?

In this experiential workshop we will explore extremism as it arises in relationships (personal, professional and social). We will explore fear and anger and how these experiences affect relationships in our lives.

2. Creating a Culture of Safety rather than one of Fear

Leadership, Roles, Rules and Structures that can work

Abigail Clay, Bradford College (United Kingdom) and Alice van der Mark, ROC Mondriaan College (The Netherlands)

A workshop to reflect on how leadership can help to create an environment that promotes safety and participation. What approach should school and college leadership and management take in dealing with these issues? How to create an environment that really tackles these issues, and that empowers and includes rather than ignores and excludes. How to deal with conflicts of opinions, interests or even rights?

3. Leverage Real Change in Extreme Mindsets – IC Thinking as a tool to manage difference and embrace complexity

Sara Savage, University of Cambridge (United Kingdom)

Social, emotional or political pressures can lead to ‘tunnel vision’ – an over-simplification in values, thinking, and identity that makes young people vulnerable to the black and white thinking of extremists. IC interventions in schools leverage a change in mindset through broadening values, thinking, and social identity complexity through action-learning, group exercises, and multi-media. The

intervention is tested for effectiveness via measuring integrative complexity (IC) pre and post course delivery. 5 years of strong cross-cultural empirical findings show increased critical, complex thinking post intervention, predicting a reduction in and prevention of extremism and inter-group conflict.

4. How Schools and Colleges can be supported by Government Policy

A facilitated dialogue inviting audience participation

A conversation among those participants who are policy makers from national and local governments. About government policies regarding schools and their role in preventing radicalisation leading to violent extremism. What is the policy in different Member States? What do governments expect from schools? How is this taken up by schools? How can governments support schools? What are the dilemma's and challenges in policy?

17.20-17.45 **Concluding Session**, in Plenary Room

19.00- 22.00 **Networking Dinner at the Tim Parry Johnathan Ball Foundation for Peace in Warrington**

Buses to the dinner venue will leave from the hotel at 19.00 and return around 22.00. If you would like to join us for the networking dinner, with a special guest speaker, please indicate so by e-mailing to f.kroft@radaradvies.nl before Friday the 20th of March. In this e-mail please also indicate any dietary requirements. *Please note that this dinner will be covered by the RAN. If you decided to eat on your own, we cannot reimburse you for these costs.*

Day 2 – 4th March

08.30 – 09.00 Coffee & Tea

09.00-09.20 **Reflections from Day 1**, in Plenary Room
Kelly Simcock, RAN Prevent Co-Chair

09.20-09.50 **Contemporary Challenges: What are the Threats?**
A short update on the state play for the main challenges facing our schools and educators
Munir Zamir, Fida Management (United Kingdom) and Steven Lenos, Radar and RAN (The Netherlands): The Big Picture of Jihadism in Europe and what this means for pupils and schools.
Silke Baer, Cultures Interactive (Germany) and Péter Krekó, Co-Chair RAN PREVENT (Hungary): Right Wing Extremism in Europe.

09.50-11.00 **Round 1: Interactive workshops ranging from policy discussions to digital intervention**, in break-out rooms
**Delegates select first workshop from 1 to 4*

1. Bounce!

Practice your Skills for Holding Difficult Conversations

Karel Lepla, Arktos (Belgium)

There you are: in your class room confronted with worrying opinions and ideas that make you angry or even scared. So, what's next? What should you do as a teacher? What can you say and how? Experience Bounce, a European training programme on holding difficult conversations.

2. Digital threats and Opportunities in the Classroom

Luke Newbold, Digital Disruption (United Kingdom) tbc

Are you aware what's happening online, and what do you have available online to influence your students? How can you use online sources to talk to your students? This workshop focuses on what students are confronted with online and what (online) tools and resources schools can use to harness the positives of digital and make it an opportunity rather than a threat.

3. Schools and colleges – You are not alone!

Søren Gornitzka en Jesper Holme, Schools Social services Police cooperation (Denmark) and Nigel Lund, Further & Higher Education Prevent Coordinator (United Kingdom)

What is the unique natural role for schools and colleges? And where do the role and tasks for schools stop? What can schools ask from partners like parents, police and authorities/municipalities? Where can educators get support? This is a workshop to

explore the critical roles that schools and colleges play, but also to explore the power of a multi agency approach.

4. Unlocking and harnessing potential

Developing Critical Thinking to Prevent Radicalisation

Jon Nicholas, Christine Cox and Jemma Buntin, The Tim Parry Johnathan Ball Foundation for Peace (United Kingdom)

How do you engage young people and catch them before they become engaged in groups and with ideas that promise them a life that is more exciting than the one they have now? How do you teach so that you unlock their potential and develop their ability to think critically? This interactive workshop provides an insight into the Foundation's approaches and introduces some of the mixed media resources the Foundation uses in its work.

11.00-11.30 **Coffee break** in Central 3&4

11.30-12.30 **Round 2: Interactive workshops ranging from policy discussions to digital intervention**, in break-out rooms

**Delegates select second workshop from 1 to 4, same as round 1*

12.30-13.30 **Lunch** in Central 3&4

13.30-14.00 **Discuss Findings and Learnings of the Programme**, in Plenary Room

14.00-15.00 **The Manifesto for Education: Room for improvement?**

How can you use this document? Taking the agenda forwards...

15.00 **End of the meeting**